Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_\_\_\_

 **PYRAMID PATHWAY: THE HOLOCAUST**

Directions: You will complete the following pathway on the Holocaust inside of your notebook. Follow the directions on each level of the pyramid. Start with Level 1 and work your way down. You will have 1.5 class periods to complete it.

 **Pyramid Level 1 (MUST DO)** 

Read “*Adolf Hitler: Father of the Final Solution.”* Next, you will need to write and answer the questions based off of what you just read inside of your notebook.

**Standard 7H.1.2**: Analyze the effects of social, economic, military and political conflict among nations, regions, and groups (e.g. war, genocide, imperialism and colonization)

 **Pyramid Level 3 (Choose ONE)**

Read the story of John Damski, a man who risked his life to save Jews from the Holocaust.

<http://bit.ly/1U6OSPi>

Have you ever been in a situation where somebody around you said something about another person and you felt it was wrong, but you didn't want to say anything because you were afraid? Create a poster motivating your peers to stand up for the right thing. Must include a motto, drawing and 5 sentences tying it back to John Damski’s story.

**Standard** **7H.1.1**: Construct charts, graphs, and historical narratives to explain particular events or issues over time.

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  **Pyramid Level 3 (Choose ONE)** Over 6 million Jews lost their lives during the Holocaust. View the following photo showing you the 6 million pairs of shoes collected from concentration camps.

**Photo**: <http://bit.ly/1LWRgWt>

Next, write and answer the following mathematical questions inside of your notebook.

**Questions**: <http://bit.ly/1U6TQMa>

You must research to determine the solution to your mathematical questions and you must use a mathematical operation to prove their findings.

**Standard** **7H.1.1**: Construct charts, graphs, and historical narratives to explain particular events or issues over time.

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  **Pyramid Level 3 (Choose ONE)**

View the hiding place of Anne Frank, a young girl who hid from the Nazi’s with her family.

<http://bit.ly/1mLUETV>

When on the site, explore and learn about each of the people who were there. Then, create an acrostic poem telling the tale of Anne and her family. You may choose the word or phrase your acrostic spells out.

**Standard** **7H.1.1**: Construct charts, graphs, and historical narratives to explain particular events or issues over time.

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 **Pyramid Level 2 (Choose ONE)** 

Watch this video clip from various Holocaust survivors.

<http://viewpure.com/MtxA5C74Cfk?start=0&end=0>

Next, write a 2 paragraph essay describing what you have learned from the survivors. Use details and be thoughtful in what you write.

**Standard 7H.1.3**: Use primary and secondary sources to interpret various historical perspectives

 **Pyramid Level 2 (Choose ONE)** 

Watch any **4** video interviews from survivors of the Holocaust.

<https://sfi.usc.edu/clipviewer?nid=11043>

Next, write a 2 paragraph essay describing what you have learned from the survivors. Use details and be thoughtful in what you write.

**Standard 7H.1.3:** Use primary and secondary sources to interpret various historical perspectives